



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	KRANTISINH NANA PATIL MAHAVIDYALAYA, WALAWE.
Name of the head of the Institution	Dr. Sushama Arun Nayakawadi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02342-267048
Mobile no.	9890928818
Registered Email	knpmahavidyalaya1992@gmail.com
Alternate Email	drsanayakawadi2188@gmail.com
Address	Malbhag , Islampur Road A/p- Walwa Tal Walwa Dist. Sangli 416313
City/Town	Walawe
State/UT	Maharashtra
Pincode	416313

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Rural																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			Dr. Nitin Santaram Patil																												
Phone no/Alternate Phone no.			02342267048																												
Mobile no.			9881014075																												
Registered Email			knpmahavidyalaya1992@gmail.com																												
Alternate Email			nspatil4757@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://www.knpcollege.org/AQAR/Aqar201920.pdf																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.knpcollege.org/AcedemicCalender/Academic%20Calender%202019-20.pdf																												
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>00</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.86</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2017</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.87</td> <td>2019</td> <td>18-Oct-2019</td> <td>17-Oct-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C	00	2004	03-May-2004	02-May-2009	2	B	2.86	2012	15-Sep-2012	14-Sep-2017	3	B++	2.87	2019	18-Oct-2019	17-Oct-2024
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6. Date of Establishment of IQAC			01-Apr-2005																												
7. Internal Quality Assurance System																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture																									
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Host college for zonal sports competition	21-Aug-2019 22	220
Workshop on disaster management	30-Jan-2020 1	45
A programme on police recruitment and competitive examination	01-Feb-2020 1	52
Covid -19 Pandemic General Awareness Quiz	19-Apr-2020 1	1120
Quiz-2020 on Revolutionaries in freedom movement (online mode)	29-May-2020 6	241
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Submission of AQAR for the academic year 201819. 2. Conduction of external academic and administrative audit, gender audit, energy audit and green audit. 3. Faculty members were motivated to make use of ICT tools in online teaching during Covid19 pandemic. 4. Inculcation of value based education by conducting various

programmes. 5. Introduction of feedback from employers.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To undergo reaccreditation by NAAC for third cycle.	Peer team visits on 23 and 24 Sept. 2019. Institution reaccredited for third cycle with CGPA 2.87
To collect various feedbacks through online mode.	Feedback forms collected by various stakeholders though online mode such as student, parent, alumni, employer and teacher.
To participate in university level research, academic, sports and cultural competitions.	Participated and held ranks.
To introduce courses under National Skills Qualifications Framework (NSQF).	Submitted proposals for four skillbased courses and received letter of sanction for the same.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	04-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

24-Sep-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

22-Oct-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

For the smooth and transparent functioning of the institute, we follow

a stakeholder's friendly and efficient Management Information System. This platform helps in governing, collecting and communicating the information to the concerned authorities. It plays a pivotal role in deciding policies and their execution for smooth functioning of institute. As a part of MIS, there are in all 71 computers and laptops and a server. Internet connectivity is provided through BSNL Broadband and Airtel. All computers are connected through LAN and WiFi. Internet connection is made available to all departments, administrative office, library and support services. The administrative office and computer laboratory are supported with UPS backup (15 KV). The hardware and software maintenance is under the vigilance of laboratory assistant and supporting staff. Online College Management System application is in operation through which student admission process is executed and identity cards, merit lists, bonafide certificates, transfer certificates and other reports are generated. It also helps to maintain office accounts. Works like filling scholarship forms and university examination forms, secured remote paper delivery of university examination along with uploading marks of various examinations are done online through the respective web portals. Along with this, information related to students required for management, affiliating university, 'Vidyasagar' online software is used for library activities such as accession and transaction of books, periodicals and newspapers. It is also used for registering attendance of library users. Readers can avail facilities like OPAC and INFLIBNET. The college premises is under CCTV surveillance which helps in maintaining discipline.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being affiliated to the Shivaji University Kolhapur, our institution follows

the curricula designed by BoS at university level. The process of designing the syllabi of various subjects involves formation of syllabus sub committees, inviting suggestions from faculties of concerned subjects, organization of university sponsored workshops and seminars through the BoS for the orientation of teachers regarding revised syllabi and question paper pattern. Two of our faculties have actively participated as member of BoS and three contributed as member of Syllabus Subcommittee. Moreover, institution encourages the teachers to attend the workshops on revised syllabus and other FDP programmes to update themselves and ensure effective curriculum deliverance. In case of change or revision of syllabus when the college receives the revised curriculum of respective subjects, its hard and soft copy is made available to the teachers and students in the library. Academic planning is done in the beginning of academic year and every department as well as different committees contribute to the preparation of the academic calendar which involves precise planning and execution of curricular, co-curricular and extra-curricular activities. After the approval from the IQAC, the academic calendar and the timetable are displayed on the notice board for the information of the students and staff. At the beginning of each semester, the HODs of different subjects call a meeting of their colleagues. These meetings help the respective departments in the following manner • Discussion on course content especially changes in the syllabi if any, and requirement of books, chemicals, instruments as per need. • Distribution of syllabi as per the workload assigned to the faculties. • The departmental time table is prepared and finalized. • Discussion on different activities of the department such as conduction of study tours, field visits, industrial visits and extension activities. • Conduction of students' seminar and assigning projects to the students. All the above mentioned issues are discussed in the staff meeting held by the principal. Institution follows the practice of Academic Diary. Accordingly, each faculty maintains academic diary which involves respective teaching plans and reports. The execution of the teaching plan is monitored through monthly reviews by the HOD and the Principal and suggestions are made informally if necessary. HODs collect information regarding completion of syllabi from the colleagues and submit a report to the principal before the end of each semester. The freshers are acclimatized to the functioning of the institution through the specially organized program namely 'Principal's Address'. For the overall development of the students, the institution offers certificate courses. The syllabi of these courses are designed by the concerned faculties in the college and experts from concerned fields. In the absence of a teacher, especially due to casual leave and duty leave, the lectures and practicals are preferably adjusted by the colleagues especially long leaves are compensated by the concerned faculty by conducting extra lectures. The overall process is monitored by IQAC through the collection of feedback from different stakeholders.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Fashion Designing	Nil	03/09/2019	14	Employability and entrepreneurship	Technical skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Marathi, Hindi, History, Geography, Political Science, Economics and Sociology	11/06/2019
BSc	Physics, Chemistry, Botany, Zoology, Computer Science, Mathematics, Statistics	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	26	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Foundation Course in Competitive Examination	01/12/2019	116
Basic Foundation Course of Tour Management	23/01/2020	41
Personality Development and Communication Skills	12/01/2020	117
Saral Hindi Pathyakram	01/07/2019	20
Entrepreneurship Awareness Programme	28/08/2019	97
English Communication Skills Development Programme	17/10/2019	116
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography, Env. Science	56
BSc	Zoology, Botany and Env. Science	85
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The collection and analysis of feedback from different stakeholders plays a vital role in understanding the need of society and forming different policies. This year, the institution has obtained structured feedback from students, teachers, alumni, parents and employers through online mode. The overall process of obtaining feedback, their analysis and preparation of a consolidated report is monitored through Feedback Committee.

1. Feedback from Students: There are three types of feedbacks obtained from the students i.e. a) on teachers, b) on curriculum and c) on infrastructure and learning resources. In their feedback on teachers the students expressed satisfaction about the overall performance of the teachers involving effective use of different teaching methods and ICT, their sincerity, commitment, involvement, accessibility and punctuality. In the feedback on curriculum, the students agreed on the point that the present curriculum is challenging and it includes necessary ethical values and concern for society. They have also positively appreciated the use of student centric methods, transparency in internal evaluation mechanism, organization of study tours and field visits, encouragement to participate in various competitions and the practical utility of the add on courses being offered. In their feedback on infrastructure and learning resources they have asserted that the admission process is effective and transparent. Further, they have shown satisfaction for institution's role in providing different facilities like library services, sports infrastructure, activities of NSS and NCC and eco-friendly campus. For them exposure to cultural activities and involvement in decision making process is very important.

2. Feedback from Alumni: In their feedback they have appreciated the overall functioning of the institution involving the overall performance of the faculty, utility of the courses offered, administrative facilities, contribution of the college in the development of nearby rural areas.

3. Feedback from Employers: This feedback helps us to enrich our quality initiatives and provide better employees in future. Their feedback shows strong satisfaction about the efforts taken by the institution in moulding their employee that is our student as a responsible citizen having adequate knowledge and different skills required for his/ her present job. For the employers the overall development of employee's personality is very important.

4. Feedback from Parents: Parents' feedback shows satisfaction about the learner- friendly environment provided and various efforts taken by the institution for the overall development of their ward. Their appreciation about quality of teaching, academic discipline and treatment given to their ward is very encouraging for us.

5. Feedback from Teachers: The teachers have expressed satisfaction about the scope of the present curricula, prescribed books and facilities provided like ICT, internet, parking and welfare schemes. For them the encouragement to pursue research activities, impartial work culture and involvement in the decision making process are the incentives for commitment resulting in job satisfaction. After the analysis of these feedbacks a consolidated report is prepared and submitted to the IQAC for further action.

Utilization of Feedback: The utilization of feedback reflects through conduction of different activities, improvement in facilities, provision of certain amenities and quality initiatives taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics, Chemistry, Botany, Zoology, Computer Science, Statistics, Mathematics	360	303	232
BA	Marathi, Hindi, English, History, Geography, Political Science, Economics, Sociology	360	221	151

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	383	Nil	28	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	12	6	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The existence of mentor- mentee mechanism helps to develop a cordial and trustful relationship between them. This results in creating friendly atmosphere among the learners with respect to their personal, psychological, economic and educational problems. Moreover, it provides an opportunity for the teachers to monitor the overall academic and personal development of the concerned mentee. After completion of admission process, the class wise list of admitted students is prepared. The students of B.A. programme are allotted as mentee to teachers of Arts faculty and similarly students of B.Sc. are allotted among teachers of Science faculty. The final year students are generally allotted as mentee to their teachers of principal/ special subject. The first meeting of mentee with their mentor is arranged in the beginning of academic year. In this meeting the mentees are informed about the mentor-mentee scheme involving its overall mechanism and execution. The various issues regarding academic, curricular, co-curricular and extra-curricular activities are discussed with the mentees. This helps to identify their potentials, skills and weakness and accordingly they are encouraged to participate in such type of activities. Moreover, each mentor monitors attendance and academic performance of their respective mentees. In case of the difficulties proper guidance is provided by the respective mentor after discussion with the

mentee. Along with these issues, the mentors also help them to solve and overcome their personal problems if any. For effective communication among them, a WhatsApp group of the respective mentor and mentee is created. Whenever needed, instructions are shared through this group. Mentor remains in touch with his/her mentee throughout the year. After declaration of results of various examinations, the performance of the mentee in such examinations is discussed personally and in case of problems he/she is provided the necessary guidance through the concerned subject teachers. In addition to this, mentees performance is also conveyed to their parents. Apart from these difficulties, some difficulties are collected, categorized and smoothly redressed by discussion with respective authority. Separate parent meeting is organized in chronic cases. The mentors try to create a friendly atmosphere among mentees and further they are also advised to extend the same with other students, staff and society. Outcomes of this scheme have been evaluated objectively and subjectively and it was found satisfactory as far as the academic progress is concerned.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
373	27	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	28	5	11	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BSc	286	VI Semester	26/10/2020	18/11/2020
BA	388	VI Semester	27/10/2020	03/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The work related to Continuous Internal Evaluation (CIE) is carried out by the Examination Committee in the institution. The reports of previous academic year are submitted to IQAC. The issues regarding the same are discussed in its meeting and recommendations are made to the Examination Committee. As per recommendations the Examination Committee prepares schedule of subject knowledge test, home assignments, unit test and preliminary examination. Continuous Internal Evaluation (CIE) system at the Institutional level involves initiatives taken by the institution and evaluation work assigned by the University to be carried out at the Institutional level. Initiatives taken by the institution: To assess the knowledge of new students with respect to the subjects chosen by him/her, a subject knowledge test is conducted at the

beginning of academic year. The assessment directs us to design certain activities such as a Bridge course in Mathematics and remedial teaching. Moreover to help the students to develop their vocabulary, possession of individual dictionary and preparation of vocabulary file is made compulsory. Introduction of unit test and preliminary examination is found to be fruitful.

The faculties set the question papers as per the pattern of university examination. The assessment is carried out in the institution itself. The evaluation reports are prepared within the stipulated time. The results are conveyed to the students in the classroom and same are displayed on the notice board. The institution has adopted the following major reforms in the evaluation process brought in by the University. The semester pattern of examination for undergraduate level is introduced from June 2010. The evaluation/ assessment work of the first year of B.A. and B.Sc. is assigned to the institution from the academic year 2012-2013. The answer books are assessed/ evaluated by the concerned subject teachers of the institution. The result sheet is prepared at the institutional level only and sent to the university office for the declaration of final result. Apart from the theory and practical examinations, the new pattern of internal evaluation like seminars, home assignments and project work are also introduced. The internal marks of above mentioned practices are sent to the university office by the institution for the inclusion in the final mark list. The Internal Evaluation Pattern for the final year of undergraduate courses is 40:10. (40 marks university assessment and 10 marks college assessment). For B.A. and B.Sc. II students University has assigned project work related to the subject Environmental Studies. The pattern for this is 70:30. (70 marks university assessment and 30 marks college assessment)

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of each academic year, the institution prepares academic calendar involving the schedule for conduction of curricular, co-curricular and extra-curricular activities. Examination Committee prepares plan of action or schedule of examination at the institutional level which involves Subject knowledge Test, Unit Test and Preliminary Examination. (Pre-semester exam). This is included in the academic calendar. Schedule: Subject knowledge Test (Diagnostic test): July Unit Test: August/ September Preliminary Examination: October/February/ March of respective academic year. The schedule is implemented strictly and evaluation work is also done within prescribed time. University prepares a comprehensive schedule for internal and external examinations. Our institution strictly follows this schedule and provides amenities for smooth conduction of university examinations. The reports regarding the same are communicated to the university authority in the prescribed time period. For the adherence of evaluation schedule, our institution maintains better contact with the university authority. Schedule: • Internal evaluation such as project work, seminar- in the month of September/October for odd semesters and February / March for even semesters. • Theory examination - in the month of October/ November for odd semesters and March/ April for even semesters. • Practical Examination: There is annual pattern in this respect for undergraduate level. University authority conducts this in the month of March/ April with the help of affiliated institutions. But in this academic year due to COVID-19 Pandemic situation the pattern and schedule of university examination is changed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.knpcollege.org/Iqac.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
286	BSc	Physics, Chemistry, Botany, Zoology, Computer Science	97	95	97.93
388	BA	Marathi, Hindi, English, History, Geography	38	37	97.37
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.knpcollege.org/IQAC/SSS2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on entrepreneurship awareness program	Career Counselling Committee	28/09/2019
One day workshop on Disaster Management	Extension Committee	30/01/2020
One Day Workshop on Police Recruitment and Competitive Exam	Lead college Activity	12/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
National Level Innovative Research Idea	Miss.Mali Pooja Prakash	Vivekanand College Kolhapur	31/01/2020	Innovative Research Idea

Avishkar Research Convention 2019-20	Miss.Mali Pooja Prakash	Shivaji University Kolhapur, organized by Balwant College Vita	06/01/2020	Agriculture and Animal Husbandry
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Krantisinh Incubation Center	Entrepreneurship Development Programme	Panchyat Samiti Walwa	Fashion Designing Training for Womens	Service	09/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	5.75
International	Physics	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Geography	1
Zoology	2
Botany	4
Physics	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Synthesis, characterization and Magnetic Properties of Ni-Mg-Zn-Co ferrites	Dr. Patil S. B.	International Journal of All Research Education Scientific Methods (IJARESM)	2019	0	Krantisinh Nana Patil Mahavidyalaya Walwa	Nill
A Study of Physicochemical Characteristics of Krishna River in Pre and Post Mansoon season of Sangli district, (M.S.) India. Vol -68-Issue-34 pp.280-295	Dr. Abdar M. R.	Our Heritage ISSN: 0474-9030	2020	4	Krantisinh Nana Patil Mahavidyalaya Walwa	Nill

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2020	Nill	Nill	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	25	15	15
Presented papers	7	6	2	4
Resource persons	Nill	1	Nill	5

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Clean India and Healthy India-The Cleanliness Campaign at Kot Bhag and Peth BhagWalwe Date:- 7/8/2019	NSS and Grampanchyat Walwa	5	150
Repairing Clay Band- repaired the clay band at Gotkhindi 9/9/2019	NSS and Grampanchyat Gotkhindi	5	150
Save River Save Life-N.S.S. Volunteers and teachers collected 680 Ganesh idols donated by Walwe dwellers and vegetative waste to be used as fertilizer 19/9/2019	NSS and Grampanchyat Walwa	5	150
Watering and fencing of trees on the either sides of road at Ahirwadi 23/12/2019	Ahirwadi Villagers and NSS	5	79
Cleanliness of Crematory in Ahirwadi 24/12/2019	Ahirwadi Villagers and NSS056	5	79
The Detailed Survey of Dwellers in Ahirwadi 25/12/2019	Ahirwadi Villagers and NSS	5	79
Cleaning of Roads ,Drainage and Digging of Percolation Pits for Waste Water 26/12/2019	Ahirwadi Villagers and NSS	5	79
Solar Eclipse Live Demo. 26/12/2019	Ahirwadi Villagers and NSS	5	79
Cookery Competition for Women 27/12/2020	Ahirwadi Villagers and NSS	5	79
Ukhane Competition for Women 27/12/2020	Ahirwadi Villagers and NSS	5	79
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
COVID-19 Warriors	Covid Yoddha	Walwa Grampanchyat Walwa	10
Cleanliness movement in Flood Affected area of Walwa Village	Sanmanpatra	Walwa Grampanchyat Walwa	79
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Senior Citizen Counselling	Extension Activity Committee	Senior Citizen Counselling	2	72
Yoga Awareness	Extension Activity Committee	Workshop on Yoga Training	2	63
Health Awareness	P.H.C Walwa	Health checkup camp for cane harvesting labors	4	170
Cleanliness	Extension Committee	Cleanliness campaign in the flood affected village Walwa	20	40
To maintain hygiene in flood affected region.	PHC (Primary Health Centre) Walwa	Hygiene maintainance in flood affected region	20	60
Road Safety Awareness Rally	Extension Committee	Maha Walkathon by students and faculty	4	62
Pollution free India	Extension Committee	Crackers Free Diwali	4	327
Promotion of Swadeshi and Khadi Products	Maharashtra S evaSanghKhadiKaryalaya, Kundal	Khadi Exhibition	4	84
Eye Checkup Camp	Primary Health Centre Walwa	Eye Checkup	4	45
Aids Awareness	NSS and ICT Counselor Government Hospital Ashta	Aids Awareness Programme	5	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Exchange with M. H. ShindeMahavidyalaya, Tisangi	01	Self funding	365
KarmveerBhauraoPatil College, Islampur	01	Self funding	365
Lead College Activity	08	Shivaji University, Kolhapur	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Visit/Industrial Visit	Industry-Academia	Yash Capacitor Factory, Islampur. Tal- Walwa, Dist- Sangli	14/09/2019	Nil	07
Banking Technology Training	Industry Academia	HutatmaSahakar Bank Ltd. Walwa Head office .-Walwa 4163 13,02342-267808	16/09/2019	Nil	09
Bazar Marketing Training	Industry Academia	Hutatma Bazar Walwa	16/09/2019	Nil	09
Health care	Linkage with PHC	Primary Health Centre Walwa	11/02/2020	Nil	43
Sharing of Research Facility	Linkage for Research	M. H. ShindeMahavidyalayaTisangi , Dist- Kolhapur	11/06/2019	Nil	01
Field Visit/Industrial Visit	Industry-Academia	HutatmaDudhsangh, Padavalwadi	13/02/2020	Nil	14
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
International MoU with Yewomn Arts University, South Korea	27/11/2019	Academic Purpose. Participated one student in workshop organized by Yewom Arts University, South Korea	1
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.47	3.88

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vidyasagar Gateway and Vidyasagar APP	Partially	V4.0 New	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Others(s pecify)	2922	298701	25	20448	2947	319149
Text Books	3074	202942	129	9978	3203	212920
Reference Books	5245	1548011	5	1873	5250	1549884

e-Books	3164309	5900	3164309	5900	6328618	11800
e-Journals	6291	5900	6291	5900	12582	11800
CD & Video	97	3899	Nil	Nil	97	3899
Library Automation	1	30000	Nil	Nil	1	30000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. S. B. Patil	e-pathshala-YouTube	https://www.youtube.com/watch?vC-48cFEklykfeatureyoutu.be https://www.youtube.com/watch?vLffmpEGf43kfeatureyoutu.be	13/08/2019
Smt. S. S. Kadam	Google Class	https://classroom.google.com/c/Njg4NDYzNzQwNDJa?cjcuz7gmw	23/04/2020
Dr. N. S. Patil	PPT	College website	01/07/2020
Dr. A. R. Mulik	PPT	College website	09/05/2019
Mr. M. D. Jamdar	PPT	College website	20/08/2019
Dr. R. R. Sawant	PPT	College website	02/06/2019
Dr. B. N. Misal	PPT	College website	31/07/2019
Mr. D. H. Jadhav	PPT	College website	28/06/2019
Dr. N. K. Khandare	PPT	College website	08/07/2019
Dr. S.A.Nayakawadi	PPT	College website	29/06/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	71	38	71	4	4	4	9	8	0
Added	0	0	0	0	0	0	0	100	0
Total	71	38	71	4	4	4	9	108	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Laptop, video camera, Internet, LCD screen, projector, camera stands, Audio/Video software, amplifier, microphone etc. facilities	https://youtu.be/nxS8Rp6HS00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.8	1.35	2.9	6.95

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has established a procedure and policy for regular maintenance and optimum utilization of physical, academic and support facilities. There is effective mechanism to upkeep the infrastructure and other facilities so as to have optimum utilization of the facilities with the help of Infrastructure Committee, IQAC and College Development Committee. Institution has periodic replenishment of essential facilities. Maintenance and Utilization of Laboratory • The list of requirements of new equipments, chemicals, glassware and instruments is collected from the respective departments. The same is approved by the concerned authorities. • The laboratory equipments are maintained at departmental level, in case of any major fault technician is hired. • The registers for stock, dead stock and accession are maintained separately and updated in each department. • There is systematic disposal of waste such as chemicals, glassware, plastic ware, e-waste etc. • For the optimum utilization of laboratories, the schedules are followed in two shifts. • Direct rain water is collected properly and is used as distilled water. Maintenance and Utilization of Library • The list of requirements of books and periodicals/journals is taken from the concerned departments and also through informal demand by students. The finalized list of required books is duly approved and signed by the Principal. • Freshers are introduced to the library facilities in the beginning of academic year especially regarding use of INFLIBNET and OPAC system for searching required books. • If library books are not returned in time, the students are fined with nominal charges. To ensure return of books, 'No Dues' certificate is made mandatory for students before appearing in examination. • Stock verification process is carried out at regular intervals. • The suggestion book kept in the library helps to introduce new ideas regarding library enrichment. • Other issues such as exhibitions of books on the occasion of birth and death anniversaries of great personalities, schedule of issue/ return of books, time table of reading room etc. are chalked out/ resolved by Library Advisory Committee. Maintenance and Utilization of Sports Complex • The Director of Physical Education and Sport Committee ensures the proper utilization and maintenance of the sports complex. • The stock register is maintained and updated regularly. • The grounds for outdoor sports are maintained properly with the help of grass cutting machine, dozer and roller. • The schedule of practice session, working hours and sports facilities are displayed in the indoor sports hall. Maintenance and Utilization of

computers • The institution has adequate number of computers with internet facilities. • Computers in various departments are maintained and updated regularly through external agencies and some of the computers are secured with anti-virus software. • Wi-Fi access points are placed at each floor of the building. • The college website is updated regularly. Maintenance and Utilization of Class Rooms • The infrastructure such as furniture, glass boards, LCD, and electric appliances in the classrooms are checked regularly. Maintenance work is carried out by our peon-cum-carpenter. • The cleaning of the classrooms and laboratories

<http://www.knpcollege.org/lqac.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund Grant Received from Shivaji Uni. for ST pass Financial support from Faculty for ST pass Incentives for Meritorious Students	73	56580
Financial Support from Other Sources			
a) National	GOI Scholarship and Freeship INSPIRE Scholarship	172	298955
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	06/07/2019	335	All Departments
Yoga	21/07/2019	30	In - house
Bridge courses	30/07/2019	46	In - house
Remedial coaching	18/10/2019	71	In - house
Soft skill development	17/10/2019	116	Department of English

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
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		competitive examination	career counseling activities	the comp. exam	
2019	Competitive examination	246	Nil	Nil	Nil
2019	Career Counselling	Nil	89	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	01	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.A.	History	1. Shivaji University, Kolhapur (Distance)	M.A.
2020	2	B.A.	Hindi	1. Shivaji University, Kolhapur 2. K.B.P. College, Islampur	M.A.
2020	2	B.Sc.	Physics	1. Shivaji University, Kolhapur 2. Vivekanand College, Kolhapur	M.Sc.
2020	2	B.Sc.	Botany	1. Shivaji University, Kolhapur 2. Matoshri Bayabai Kadam Kanya	M.Sc.

				Maha. Kadegaon	
2020	7	B.Sc.	Computer Science	1.Shivaji University, Kolhapur 2. Giri Tech Hub,Pune 3. Mamasahab Mahol College,Kothrud 4. I.M.R.D.A Bharti Vidyapeeth, Rajwada Chowk Sangli	M.Sc.(Comp. science), Advance Post Graduate Diploma in Web Development, M.C.A.,
2020	15	B.Sc.	Chemistry	Shivaji University, Kolhapur 2. Vivekanand College, Kolhapur 3. Management and research Centre Institute, Mumbai 4. K. R. P. Kanya Mahavidyalaya, Islampur 5. L. B. S. College of A. S. C. , Satara 6. Anantrao Pawar College, Pirangut, Tal. Mulsi, Dist.	M. Sc., M. Sc. (Sugar tech), M. B. A., DMLT
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items			Number of students selected/ qualifying		
SET			3		
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year					
Activity		Level		Number of Participants	
Swimming (Men Women)		Intercollegiate		50	
Chess		Intercollegiate		79	
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5.3 – Student Participation and Activities					

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Bronze (Association Of All India Universities)	National	1	Nil	2019049517	Prajakta Prakash Pawar
2020	Gold (Ministry Youth and sports)	National	1	Nil	2019049517	Prajakta Prakash Pawar
2020	Gold (In do-Nepal Championship)	International	1	Nil	201804435	Kavita Anil Kumbhar

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

“Student Council” in the college is a statutory committee which consists of students’ representatives. The members of “Student Council” are as follows: The Principal is the chairperson of the Student Council. Among the other members a student standing first in merit from each class is a representative of the respective class. Apart from these representatives, the Principal nominates one representative each from activities like sports, NSS, NCC and cultural. Along with this, there are two representatives from girl students and one representative from the teaching faculty like NCC officer, NSS Programme Officer and The Director of sports and Physical Education. The academic and extracurricular activities organized by the Student Council not only foster development but also cultivate a sense of leadership and discipline among the students. The student’s representatives contribute in almost all academic and administrative bodies of the college. The role of student representatives is to disseminate the information from the college administration to all students. The council not only focused on the students but also organized a special event to honour the hard work and perseverance of the teachers called Action Replay: Back to School to mark the occasion of Teacher’s Day. suffering from In the same year, due to heavy rainfall in the monsoon river Krishna was highly flooded and the villages in the surrounding area suffered a lot. It resulted into a great financial and mental shock for the flood affected people. The representatives of the student council contributed to the wellbeing of the flood victims by cleaning roads, drainage and houses in collaboration with the NSS volunteers and faculty members. Due to the flood, the students commuting from nearby villages by ST bus had to face financial difficulties. This matter was brought to the notice of the administration by the student council. So the faculty raised a fund of Rs. 22080/- which was given to 24 students for ST pass. The above activities help them to enhance their communication skills, management skills, leadership skills, team-work, time-management, resource management skills and build their confidence.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Krantisinh Nana Patil College, Walwa is duly registered under the Societies Registration Act 1860 (XXI of 1860) and the Registration No. is Sangli 0000002/2019. The association is functional. The institution endeavours to establish a rapport between the institution and its alumni. The members of the Executive Council are the representatives of diverse alumni and from different streams. Members of the Executive Council Sr. No. Name of Member Designation 1. Dr. Santosh Bhagawat Wadkar President 2. Mr. Waje Mahavir Kumar Vice-President 3. Mr. Shete Vikas Suresh Secretary 4. Mr. Patil Dharmaveer Bhupal Member 5. Mr. Chougule Gajanan Vasantrao Member 6. Mr. Ghadage Abhijit Balasaheb Member 7. Mrs. Patil Manisha Baban Member Various activities were conducted by the Alumni Association in the year 2019-20. The details are as follows: 1. Representation in IQAC The Alumni Association contributes in policy making through Internal Quality Assurance Cell (IQAC). 2. Feedback from alumni As our alumni are working in diverse fields, their feedback is very vital in getting information about expected competencies from "real world" perspective. The institution collects the feedbacks from the alumni through Alumni Association. These feedbacks are then analysed and a consolidated report is prepared and submitted to the IQAC for further action. In other words, feedback from alumni is very useful for continuous development of the institution. 3. Support for NSS village adoption The alumni members help to the NSS unit for adoption of village for its annual NSS Camps. They even help to a great extent in special camp for accomplishing various activities. 4. Informal Feedback The members of the Alumni Association have regular interaction with the Principal, the management and staff members regarding the overall development of the college. 5. The Alumni Meet The alumni meet is organized every year. During these meets, achievements, progress, and plans are shared, and feedback is taken, which in turn help to prepare the plan of action of the institution. 6. Academic lectures Some of the alumni have expertise in their respective fields. They are invited to deliver academic lectures in the campus.

5.4.2 – No. of enrolled Alumni:

112

5.4.3 – Alumni contribution during the year (in Rupees) :

18700

5.4.4 – Meetings/activities organized by Alumni Association :

The meetings/activities organized by Alumni Association during the academic year 2019-20 are as follows: Executive Council Meet: The meeting of the Executive Council was conducted on 15th September 2019. In this meeting following issues were resolved. • It was decided that the feedback of the members of the alumni association will be collected by the feedback committee of the college. • It was decided to prepare regarding the visit of the NAAC Peer Team and presentation/ interaction of Alumni Association with the Peer Team. • It is decided that the registration fees of the new life members of the association is to be increased from Rs. 100 to Rs. 200 • It is decided that the workshop for B. Sc. III students be conducted in second week of January 2020. • It was decided that the alumni meet of the next year will be conducted on 3rd May 2020. General Meeting of the Alumni Association: • Sixty members of the Alumni Association were present for interaction with the NAAC Peer team. • Principal Dr. S A Naykawadi expressed gratitude for the donation of Rs. two lakh for the development of the institution by the Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1: Graduation Day The celebration of 'Graduation Day' that is convocation ceremony displays the practice of decentralization and participative management. As per the recommendations and suggestions of Shivaji University, Kolhapur the institution organizes the Graduation Day. Initially, IQAC conducted a meeting with the Examination Committee regarding discussion on the invitation of the chief guest for the function and finalized minimum three dignitaries to get the consent and acceptance as the chief guest for the Graduation Day. The examination committee communicated with all the finalized dignitaries and one of them was invited as per his/her availability of date and day. For the smooth organization of the function, various committees like registration, degree distribution, discipline, and programme are formed. Such committees included the faculties, support staff and students. In addition to this, the various committee heads and members had the liberty to plan and conduct the allotted work effectively. The principal, IQAC, or the examination committee did not interfere the work of committees. The programme committee prepared the schedule of the day of Graduation Day, having discussions with the IQAC and principal through the meeting/s and it was worked out nicely with the participation of the Governing Council, the principal, IQAC, faculties, support staff and students.

Practice 2: Chemistry Laboratory Extension Another example of decentralization and participative management is the extension of Chemistry laboratory by the institute. As per the feedback and suggestions given by students recommendations from the Department of Chemistry, the issue of extension of Chemistry laboratory, after positive discussions in IQAC, was sent to CDC for considerations. The CDC accepted the proposal and sends it to Governing Council for final words. The Governing Council discussed the issue in the meeting and approved it by passing the resolution to provide the necessary funds to extend the area of Chemistry laboratory. The Governing Council and IQAC jointly published the tender notice and shouldered the responsibility to carry it out to the planning committee and building committee which include teaching, non-teaching and support staff of the institution. After negotiations, one suitable tender was sanctioned. The architectural plan of extension was prepared and finalized in the meeting of IQAC and the faculties of Chemistry Department. With the help of the funds from governing council, the planning and building committee successfully completed the construction work of extension of Chemistry laboratory.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	To make the admission process transparent, the rules and regulations of Shivaji University and Government of Maharashtra are strictly followed in the admission procedure. The details regarding the rules and process of admission are provided in the prospectus. For convenience of the students, the principal forms an admission committee for B. A. and B. Sc. classes separately. The faculties of arts and science are allotted the

duties respectively. For the Add On Courses, the same policy of admission is applied.

Industry Interaction / Collaboration

The institution strongly believes that the interaction and collaboration aid for improving. The institution has been developing the MoUs with various industrial, educational and social institutions. So far, the college has 14 MoUs. The MoU with South Korean University of our parent institution will provide the opportunities to students to exchange the experience and information. Due to MoUs with industries and as a part of study tours our students get an opportunity to visit the industry to get the practical experience.

Human Resource Management

The IQAC and the management of parent institution felicitate the faculties, non-teaching and support staff for their spectacular achievements in curricular, co-curricular and extra-curricular activities. The feedbacks collected from students and its suggestion conveyed to the concerned person help them to excel in their performance. The college organizes seminars, training programs, workshops for them to improve in their respective field. The various welfare schemes offered by the college help them to keep physically sound and psychologically strong. The faculties and administrative, support staff are entrusted with various committees to carry out the plan of academic calendar.

Library, ICT and Physical Infrastructure / Instrumentation

The library has ILMS software Vidyasagar Gateway and Vidyasagar Mobile App, N-List INFLIBNET, OPAC and four computers with internet access. ICT devices available are laptops, microphotography unit, printers with scanner, two LCD projectors, six LCDs, an OHP, a podium, a microphone, a caller mike and two reprography machines. The campus area is 4.4 acres and that of the built-up area is 2303 sq.mt, having well-furnished 10 classrooms and eight laboratories. For sports and games, the institution has two playgrounds and an indoor sports hall. The total number of computers is 71 with internet connectivity bandwidth 108 mbps.

Research and Development	? Research and Development : The institutional initiatives, like providing equipments, laboratories, library, Wi-Fi, organization of research promotion events like conferences, seminars, workshops, invited lectures, MoUs with other industries and colleges for research facilities, lead to incubation for innovation, research, creation and transfer of knowledge. The research committee augments an awareness of research among teachers and students, motivates the faculty to undertake minor and major research projects with display of information regarding announcements by various funding agencies like DST, DAE, DRDO, CSIR, UGC, University, etc. Library's N-List INFLIBNET promotes teachers for research and the institute encourages students to participate in Shivaji University's "AVISHKAR" Convention.
Examination and Evaluation	The examination committee carries out Continuous Internal Evaluation (CIE), and on the basis of results and reports, implements IQAC's recommendations to plan subject knowledge test, open book test, unit tests, and preliminary examination. The conduct of unit tests and preliminary examination, including question paper setting, its assessment and declaration of result in stipulated time, has turned fruitful for students. In addition, the examination committee conducts the evaluation of university examinations of B. A. I and B. Sc. I answer books in the college by concerned subject teachers results are prepared and sent to university examination section for final declaration. The faculties assess B. A. III and B. Sc. III students' seminars, project works, and assignments for 10 marks of university examination. The internal assessment system is transparent, robust, time-bound and efficient.
Teaching and Learning	Teaching workload is distributed in the beginning of academic year in the departmental meetings, the individual teaching plan is prepared and approved by HoD, teaching reports are maintained in Academic Diary and they are monitored by HoD and approved by the principal. All the teaching faculty use

ICT and 06 classrooms are ICT enabled. The focus on 100 syllabus completion is given. Various teaching methods such as experiential and participatory are applied by teaching staff. The study tours, field and industrial visits are organized for students, projects are given individually and in groups, assignment of home assignments and seminars are conducted. Subject knowledge test, unit tests, preliminary examinations are organized. For advanced learners, the special programmes like providing additional library borrower's card with free access to library, felicitation with prizes of meritorious students, arrangements of quizzes for B. Sc. students, encouragement to participate in AVISHKAR, Quizzes, IT VISION, INGENIOS competitions to inculcate scientific and research culture, have supported them for better academic performance and achieve university scholarships. For slow learners, the organization of bridge course, remedial teaching classes, preparation of question banks and vocabulary file etc help them to succeed in university examination.

Curriculum Development

The institution follows the curricula prescribed by Shivaji University, Kolhapur. However, the faculties of concerned subjects give suggestions to BoS through university sponsored workshops. Two of our faculties are BoS members and three have worked in syllabus formation sub committees. The departmental meetings discuss on course content of the revised syllabus, and difficulties, if any. The steps like distribution of teaching workload, preparation of teaching plan and teaching reports are monitored by HoD and approved by the principal aid to curriculum delivery. The syllabi of the certificates courses are designed by the concerned faculties in the institution and experts from concerned fields.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has good IT facilities and as such, for many academic and administrative activities ICT is used. E-mediums are preferred for planning

	and development. The details of the plan are shared through e-mails to parent institute. The proposals of plan and development are submitted online to university and UGC.
Administration	For better administration, the college has biometric machine for faculties, non-teaching staff and support staff. With the help of the WhatsApp group named "KNP Official", the notices, other essential information and documents are shared. The e-sources like Vidyasagar software, Vidyasagar mobile app for library and CCTV cameras in the campus have aided to smooth administration.
Finance and Accounts	The college office has better computerization facility. For keeping the records of finance and accounts, Office Management Software is used to complete the necessary transactions. The pay sheets are submitted online to Joint Director office. The payment of the faculties, non-teaching and support staff are credited to the bank online. The installments of LIC, loans etc. are also credited online to the concerned.
Student Admission and Support	The admission process is computerized. The details of admissions open, commencement of academic year, merit lists are made available to students through e-mediums. The course details, its schedule and information of teaching staff is provided online. Necessary e-links are provided to them.
Examination	The college uses SRPD to receive the university examination online question papers. The marks of B.A. I and B. Sc.I are submitted to university through online mode. For downloading examination receipts and results online from university website, the institution provides students links and essential support.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. J. P. Kamble	National Seminar on Entrepreneurship,	Nil	540

		Entrepreneur, Idea Generation and Employability in India organized by Venutai Chavan College, 31.01.2020		
2020	Dr. K. R. Jadhav	National Seminar on Climate Change: Challenges of Sustainable Development in India organized by S. K. Deur 18.02.2020	Nill	980
2020	Dr. S. B. Patil	Short Term Course in MOOCs and E-Learning organized by HRDC Mumbai 12 to 18 March, 2020	Nill	2900
2020	Dr. P. D. Yadav	State Level Seminar on Ecotourism and Environmental Education organized by Dnyaneshwar Mahavidyalaya Newasa 3-4, Jan 2020	Nill	1250
2020	Dr. R. M. Londhe	National Conference on Impact of Urbanisation on Socio-Economic Development in India organized by Venutai Chavan College, Karad 31.01.2020	Nill	740
2019	Dr. A. V. Panhale	National Conference on Recent Trends in Life Sciences organized by Vidnyan Mahavidyalaya Sangola, 14.12.2019	Nill	1280
2020	Dr. H. G. Walandkar	One Day Seminar on	Nill	300

		National Educational Policy organized by KRP Kanya College Islampur 08.03.2020		
2019	Dr. H. G. Walandkar	International Conference on Sustainable Growth in Commerce, Management and Social Sciences organized by Dhananjay Gadgil College of Commerce, Satara	Nil	1100
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on PBAS /CAS	Nil	10/12/2019	10/12/2019	24	Nil
2019	ICT Workshop	Nil	05/08/2019	05/08/2019	25	Nil
2020	Nil	Workshop on Softwares	01/11/2019	01/11/2019	Nil	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week National Online FDP on ICT Tools for Effective Teaching and Learning	1	11/05/2020	16/05/2020	06

Short Term Course Advanced Tools and Techniques	1	23/05/2020	27/05/2020	05
FDP Swift Programme of Language	1	12/05/2020	16/05/2020	05
FDP on Awareness of Covid 19 and ICT tools	1	25/05/2020	30/05/2020	07
One Week National Online FDP on ICT Tools for Effective Teaching and Learning	1	11/05/2020	16/05/2020	06
One week faculty orientation workshop on revised guidelines of NAAC	4	27/04/2020	02/05/2020	07
One Week National Online FDP on ICT Tools for Effective Teaching and Learning1	1	11/05/2020	16/05/2020	06
Refresher Course	1	25/02/2020	09/03/2020	15
Short Term Course	1	05/12/2019	11/12/2019	07
Managing Online Classes and Co-Creating MOOCS	1	20/04/2020	06/05/2020	17
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Group insurance facility is offered 2. Providing necessary	1. Group insurance facility is offered 2. Providing necessary	1. Admission assistance by Admission Committee 2. Mentor-Mentee Scheme 3.

documents and assurance to get various types of loans from local and national banks 3. Health and Eye Checkup Camp 4. Workshop on PBAS/ CAS 5. Yoga Workshop 6. Stress Management Workshop 7. Felicitation of faculties on academic achievements 8. Cooperation to receive Medical Reimbursement from the government 9. Encouragement to attend Workshops/ Orientation/ Refresher	documents and assurance to get various types of loan from local and national banks 3. Health and Eye Checkup Camp 4. Workshops on Gardening Skill 5. Workshop on Social Media Awareness 6. Providing Dress Code 7. Yoga Workshop 8. Stress Management Workshop 9. Felicitation on academic and non-academic achievements	Health and Eye Checkup Camps 4. Students Welfare Fund 5. Vending Machine for Girls 6. Entrepreneurship Workshop 7. Providing financial assistance for Bus Pass for first year students of B. A. and B.Sc.
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external audits. Internal audit is carried out by internal auditor of Kisan Shikshan Sanstha. The audit statement is presented before the CDC. For external audit, the auditor from the Department of Higher Education carries out assessment of the salary grants received from the government. In case of the other type of funds, the audit is carried out through chartered accountants and copy of the same is submitted to the concerned authorities. If there are any queries, they are rectified within a week. After the approval of LMC/CDC it is kept before the Governing Council.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Lead College FundAlumni Fund Credit Society Fund Faculty in the institution	55355	Academic and research activities for students College development Felicitation of Meritorious Students Financial assistance for the bus pass of flood-affected students
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6.4.3 – Total corpus fund generated

1208820

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S G M College, Karad	No	Nill
Administrative	Yes	S G M College, Karad	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents- Teachers Meet-28/07/2019 2. Workshop on grapes, sugarcane organized by Parent-Teacher Association-15/09/2019 3. Workshop on bank loans, agricultural schemes-29/12/2019

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on Stress Management 24/08/2019 2. Workshop on Social Media Awareness 07/02/2020 3. Workshop on Gardening 20/12/2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. MoU with South Korea University 2. Skill Based Courses 3. Organization of Kabbadi and Gymnastic zonal tournaments 4. Organization of Quizes and workshop through online mode

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Host college for Zonal Sports Competition	09/09/2019	21/08/2019	28/01/2020	900
2020	Workshop on Disaster Management	27/12/2019	30/01/2020	30/01/2020	45
2020	A Programme on Police Recruitment and Competitive Examination	16/04/2020	01/02/2020	01/02/2020	52
2020	Covid-19 Pandemic General Awareness Quiz	16/04/2020	19/04/2020	19/04/2020	1185
2020	M.A./M.Sc. Entrance Examination Workshop	16/04/2020	13/05/2020	17/05/2020	115
2020	Quiz 2020-On Revolutionaries in Freedom Movement	16/04/2020	29/05/2020	04/06/2020	241

2020	Environment and Green Audit	27/12/2019	01/06/2019	31/05/2020	5
2020	Gender Audit	27/12/2019	01/06/2019	31/05/2020	420
2020	Energy Audit	27/12/2019	01/06/2019	31/05/2020	5
2020	Academic and Administrative Audit	27/12/2019	01/06/2019	31/05/2020	420
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Program on self defense in public places for girl students organized by Nirabhaya Pathak, Islamapur Police	31/08/2019	31/08/2019	59	14
Cookery and Ukhana Competition organized at village Ahirwadi	27/12/2019	27/12/2019	52	Nil
Celebration of birth anniversary of social reformer Savitribai Phule	03/01/2020	03/01/2020	40	35
Demonstration and practice of self defense for girl students in the social life organized by Office of the Superintendent of Police, Sangli	20/01/2020	20/01/2020	76	Nil

Hair style and Sari Drapery Competition	08/02/2020	08/02/2020	61	Nil
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	09/09/2019	01	Repairing of Clay Banding at village Gotkhindi	Awareness about conservation of water as a natural resource	155
2019	Nil	1	19/09/2019	01	'Save Water Save Life' awareness rally at Walwe	Water pollution and conservation of water	155
2019	Nil	1	30/11/2019	01	Mahawalkathon (Rally)	Road safety awareness	155

2019	Nill	1	28/12/2019	01	Monument Cleanline ss Campaign	Awareness about conservation of local monuments	83
2020	1	Nill	01/01/2020	01	Aids Awareness Camp in a ssociation with ICT Counsellor, Government Hospital, Asha	Aids awareness and blood check up.	155
2020	1	Nill	30/01/2020	01	Workshop on Disaster Management	Organization and management of resources and responsibilities for dealing with emergencies particularly during flood.	45
2020	Nill	1	07/02/2020	01	Health Check up camp for sugarcane harvesting workers in association with Primary Health Centre, Walwa	Health of Sugarcane harvesting workers and provision of medicines	177
2020	1	Nill	11/02/2020	01	A discourse on 'Yoga and Health'	Benefits of yoga	54
2019	1	Nill	16/09/2019	01	A Visit to Shri Capacitors Factory, Islampur	Industrial Visit	26
2020	1	Nill	13/02/2020	01	A Visit to	Industrial Visit	12

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	11/06/2019	College Development Committee and IQAC framed code of conduct for students. Code of conduct is uploaded on college website, various departmental display boards and also published in the college prospectus. In addition to this, the freshers are informed about code of conduct in Principal Address. There is a separate discipline committee to maintain discipline in the college campus. If any student is found exhibiting prohibited act mentioned by this code of conduct shall be liable for disciplinary action.
Faculty	11/06/2019	The Code of conduct for teachers refers to the responsibilities of teacher in carrying out various co-curricular and extracurricular activities apart from teaching. All teachers work within the framework of organizational structure. Teachers are expected to improve their knowledge and maintain peaceful, inter related environment with colleagues and students.
Management Principal	11/06/2019	Constitution of Kisan Shikshan Sanstha weblink http://www.knpcollege.org/SSR_Link/KSSCode.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Observation of Sanvidhan Din	27/11/2019	27/11/2019	100
Exhibition and promotion of Khadi clothes	15/10/2019	18/10/2019	84
International Yoga Day	21/06/2019	21/06/2019	43
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Environmental audit 2. Vermicompost Project 3. Plastic Free campus 4 Rain Water Harvesting. 5. Green Landscaping 6. Energy Audit

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Inculcation of sports culture. **Objectives of the practice:** It is quite true that physical fitness is always complimentary for sound mind and healthy life. The objectives of this practice are, 1. To create awareness among the students about achievements in sports. 2. To help students to maintain physical fitness for academic achievement. 3. To motivate students to achieve ranks in national and international sports tournaments. 4. To make overall development of the students' personality. **The Context:** Generally, the students are unaware about the benefits and career opportunities for outstanding achievements in sports. The sports person achieving outstanding success at national and international sports competitions are directly recruited for the state government service through five percent reservation quota for players. Therefore, certain initiatives were taken to create a sports culture in the surrounding rural area where interests of the students and natives were diversified. Therefore special mission was undertaken by Sports Committee to find out students' potentials and interests in various sports and games. **The Practice:** In the beginning of the academic year, students were made aware about the sports facilities, incentives, career in sports, job opportunities, importance of health and physical fitness. They were motivated to participate in various sports and games as per their interests. Regular practice sessions, various sports activities and competitions were organized. The incentives, sports kits and concession in examination fees were given to the students for participation and their achievements in sports competitions. The sport persons were provided medical assistance through the Primary Health Centre, Walwa. Medicines and instructions regarding hygiene, strength, diet, physical exercise etc. were given to the students. Necessary facilities for indoor and outdoor games were provided for the practice. **Evidence of Success:** The students realized importance of health awareness, physical fitness, hygienic food and regular ground practice of games. They took appropriate measures to keep themselves fit for specific indoor / outdoor sports and tried to prove their excellence. Institution took initiatives and arranged five days Special Yoga Camp for the fitness in which thirty students participated. Our institution had been honored as a host college for Sangli District Zonal Sports. In this event there were twenty two games and the total number of participant colleges was sixty one. This proved very useful for inspiring our students and creating favourable atmosphere for sports on the campus. Our outstanding achievement in sports is as follows: 1. Miss Kavita Kumbhar achieved a gold medal in Karate competition in Indo-Nepal International Mission Olympic. 2. Miss Prajakta Pawar secured the gold medal in Kho-Kho event in the Khelo India youth games 2020. 3. Our college team secured second position in Kho-Kho event at the zonal and Inter zonal level. 4. Three of our girl students represented in the University Team and honored with Colour Awards. **Problems**

Encountered and Resources Required: As our institution is located in rural area, most of the students in leisure time remain busy in agricultural work. It results into irregularity in attendance on the ground for practice sessions. Moreover, most of these students are unaware about importance of achievement in sports and its use for their career. Resources required are availability of fitness/health clubs in this area. Development of specialized sports academies and swimming pools may assist in developing more sports culture and interest of students.

2. Title of the Practice: Soft skills programme for knowing multiple traits

Objectives of the practice: Soft skills are personal attributes that influence personality of students. These skills make it easier to form relationship with people, personal habit, time management, team work. Main objectives of this program are as follows:

1. To know personality traits, personal habits, friendliness etc.
2. To use soft skills on both grounds i.e. success and failure.
- 3 To identify SWOT for betterment of life.
- 4 To enable students to solve problems and tackle situations in effective manner.
- 5 To mould personality and become socially responsible citizen

The Context: It has been observed that students are ignorant of own ability in perfect learning and performing any task. Through this program we try to help them to know their inherent skills and to develop hidden skills. So it is needful to identify skills in students and mould them to develop into multidimensional personality.

The Practice: The students' soft skills were observed for their traits through programmes, workshops and cultural activities conducted by language departments. The programme includes lectures, group discussions, study tours and demonstration on communication skills by expert. Students were given specific guidelines to inculcate particular skills, stage daring and active participation in skill oriented programmes conducted by our/other colleges etc. Faculties from the Department of English conducted a course entitled English Communication Skills Development Programme which includes theory and practical sessions. The theory comprises Phonetics and Phonology, words and sounds, Intonation and Pronunciation, Word Formation and Morphology while practical sessions were on Word Games, Tongue Twisters, Pronunciation Practice and Ear-Training Programme. In the end of the programme, a test was conducted as a part of evaluation.

Evidence of Success: The students realized the need of soft skills to accomplish their ambitions, increase their understanding about the world and make them unique for better future. Students were empowered to stand independently in a crowd of routine job. English Communication Skills Development Programme was fruitful for the students to perfect them with the help of LSRW communication skills as a part of their personality development. Students understood basic English grammar, its correct usage, vowel and consonants sounds, pronunciation of words, four communication skills [LSRW] and their right application in practical life.

Problems Encountered and Resources Required: Opposition to self realization, refusal for impartial expressions and adherence to own ill judgments are the obstacles for proper mind set and psychological development of students. Attempts need to be made to run more activities creating awareness of soft skills and mould students' mind for versatile personality. We need to develop language enhancement for effective inculcation of soft skill among the students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.knpcollege.org/SSR_LINK/BP201920.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being located in rural area, the institution has been working as per the needs of the local community. Village Walwa is located on the bank of river Krishna,

where maximum villagers are farmers, field workers and labors working on daily wages. As such, for the upliftment of the society, the institution decided to focus on social obligations and accordingly planned various activities on the grounds of needs and demands of the local community. As a part of this, our institution conducted society oriented activities in in the year 2019-20 which are as follows: a) A Workshop on Disaster Management Village Walwa being located on the river Krishna is a flood-affected zone. As such, institution conducted the workshop on disaster management on 30th January 2020, for creating an awareness about organization and management of resources and responsibilities for dealing with emergencies particularly during flood. b) Awareness regarding controlled use of pesticides: In order to get maximum yield, farmers producing various fruits and vegetables make uncontrolled use of pesticides which has adverse effect on the surrounding area. So our students created an awareness among the farmers regarding controlled use of pesticides, precautions to be taken while spraying pesticides, by showing videos which includes adverse effect of pesticide on health and productivity of land due to salination. c) Save Water Save Life :- Through an activity of NSS, a rally was organized on 7th Sept. 2019 to create awareness among Walwa villagers about the careful use of water resources and precautions to be taken to prevent water pollution. d) Programmes for Senior Citizens : Institution organize a program involving dialog between students and senior citizens in collabration with Dept. of Life Long Learning and extension. e) Programmes related to health Institution organized eye check up camp on 2nd January 2020, Aids Awareness Rally on 24th January 2020, health check up camp and yoga workshop on 11th Feb. 2020. f) Cleanliness Programme :- Flooding affected about 50 population of village walwa in August 2019. In order to avoid epidemic diseases cleanliness programme was undertaken in the flood affected area by the institution. g) Rally on Road Safety: Institution organized a rally named as Mahawalkathon on 30th Sep.2019 to create awareness about traffic rules, road safety and safe driving. In order to observe Indian Constitution Day on 27th Nov. 2019, the institution organized a discourse of Dr. A. J. Shinde on "Indian Constitution and Law of Citizenship" to inform about responsibilities of Indian citizens and the details of the law of citizenship mentioned in Indian constitution with reference to codes. Institution organized one day workshop on Career Counseling sponsored by Shivaji University, Kolhapur on 14th March 2020 to guide students of SC/ ST / NT category for making successful career in their future. As a part of extension activity, English Department organized Two Day Workshop on Developing Vocabulary and Correct English Writing on 8th and 9th Dec. 2019 to enrich vocabulary and English

Provide the weblink of the institution

http://www.knpcollege.org/SSR_Link/Areadistinctive.pdf

8.Future Plans of Actions for Next Academic Year

1. To start a new programme(B. Com.). 2. To start a new PG course M. Sc. in Analytical Chemistry 3. To organize a national level workshop on intellectual property rights 4.To strengthen E-Content development activity. 5. To enhance community services through conduction of differentactivities. 6. To enhance scope of Mentor-Mentee mechanism. 7. To organize university sponsored workshops on the revised CBCS syllabus of B. A./B. Sc. III.